

Big
Conversations
Build
Brighter
Futures!



Teachers
Parents
Homeschool
Caregivers



Classroom
Culture



Social
Emotional
Learning (SEL)



Building
Relationships



Open-Ended
Questions



Car
Conversations



Home-Life
Talks



Bath Time
& Bedtime



Wondering
& Silly Questions



Life Skills
& Independence



Positive
Choices



Literacy
& Language



Social
Awareness



Kindness
& Empathy



Critical
Thinking



Big Feelings,
Small Moments



And So
Much More!

The Big Book

A Guide to Classroom Success

Ask
Listen
Encourage
Be Curious
Make Connections
Grow Together

Little
Questions
Can Make
a Big
Difference!



Real Questions
Real Connections
A Brighter Tomorrow

Be
Curious
Be Kind
Be You!

Great
Conversations
Happen
Every Day!

By Retired Teacher

Ronnette Curls



A simple:

Fist Bump



A fist bump shows kindness and connection!

Handshake



A handshake shows respect and care!

Smile



A smile can brighten someone's day!

Personalized Greeting



Use their name and say something positive!



...can completely shift a student's day.



Positive People
Create
Brighter Days!

Small Greetings ♥ Big Impact!

BE KIND
BE A FRIEND
MAKE A
DIFFERENCE



HIGH-IMPACT CLASSROOM PRACTICES

Small Actions. Big Differences.

Here are some of the strongest practices
successful educators consistently use:



Stronger
Students
Brighter
Futures

A positive
classroom
today...
a brighter
tomorrow!

> Practice <

> Impact <



Morning Meetings

Builds community



SEL Check-Ins

Improves emotional
awareness



Student Choice

Increases engagement



Positive Reinforcement

Improves behavior



Visual Learning

Increases retention



Collaborative Learning

Builds social skills



Reflection Journals

Encourages self-awareness



Relationship-Building

Improves classroom behavior



Hands-On Learning

Boosts motivation



Consistent Routines

Creates emotional safety

Kind
Classrooms
Change
Lives

Support Today.
Stronger Tomorrow.





Classroom Culture Goal

Happy
Students
Brighter
Futures!

The most successful classrooms feel like:

Community



We are a team.
We support,
respect, and
uplift each other.



Safety



Everyone feels
physically and
emotionally safe
to be themselves.



Encouragement

You
Can
Do It!



We cheer for
effort, celebrate
growth, and
believe in each other.



Creativity



We explore,
imagine, and
try new ideas.



Big
Ideas
Start
Here!

Structure



We have clear
expectations,
routines, and
consistent support.



Joy



We laugh,
have fun, and
find happiness
in learning.



Accountability



We take
responsibility,
learn from mistakes,
and keep trying.



Belonging



Everyone is
valued, included,
and accepted
just as they are.



You
Belong
Here!



"Students may forget worksheets...
but they rarely forget how a teacher made them feel."



KIND
TEACHERS
CHANGE
THE WORLD!





Topics Students REALLY NEED TODAY

Here are high-impact classroom topics many schools still don't teach enough!



Life Skills

Skills for a Stronger, Happier, More Successful Tomorrow!

Communication

Share • Listen • Be Respectful



- ✓ Express your thoughts and feelings
- ✓ Listen to others
- ✓ Use kind words
- ✓ Ask questions
- ✓ Work through differences

Goal Setting

Dream • Plan • Do • Achieve



- ✓ Set meaningful goals
- ✓ Make a plan
- ✓ Take small steps
- ✓ Keep trying
- ✓ Celebrate progress

Time Management

Make Time for What Matters



- ✓ Prioritize tasks
- ✓ Create a schedule
- ✓ Stay focused
- ✓ Avoid distractions
- ✓ Balance school, home and fun

Responsibility

Be Dependable • Do Your Part



- ✓ Follow through on commitments
- ✓ Take care of your belongings
- ✓ Be honest
- ✓ Do your best
- ✓ Help at home and school

Problem-Solving

Think • Try • Find a Solution



- ✓ Stay calm
- ✓ Look at the problem
- ✓ Think of different solutions
- ✓ Try a solution
- ✓ Learn from mistakes



Today's Life Skills
Build Tomorrow's Success!

REAL SKILLS
REAL OPPORTUNITIES



You
Matter!

Mental Health Awareness

Healthy Minds. Brighter Futures! ♥

It's OK
to Feel
Your
Feelings



Age-appropriate conversations about:

Stress



Stress is what we feel when we have a lot to do or something is hard. It's normal!

- ✓ Take deep breaths
- ✓ Take a break
- ✓ Talk to a trusted adult
- ✓ Do something you enjoy

Anxiety



Anxiety can make us feel worried or nervous, even about things that seem small. You are not alone!

- ✓ Name your feelings
- ✓ Try calm breathing
- ✓ Use positive self-talk
- ✓ Talk to someone you trust

Self-Care



Self-care means taking care of your body, mind, and feelings. When you take care of yourself, you can do your best!

- ✓ Get enough sleep
- ✓ Eat healthy foods
- ✓ Move your body
- ✓ Do things that make you happy
- ✓ Be kind to yourself

Asking for Help



It's OK
to ask
for help!

Asking for help is a sign of strength, not weakness. We all need support sometimes.

- ✓ Talk to a trusted adult
- ✓ Share how you feel
- ✓ Ask a friend for support
- ✓ Let someone know when you need help
- ✓ Remember – you are not alone!

BE KIND
BE BRAVE
BE YOURSELF
YOU MATTER
YOU ARE ENOUGH



Healthy Minds ♥ Kind Hearts ♥ Bright Futures

Together
We Can
Make a
Difference!



Connection
Creates
Confidence!

Ways to Build Stronger Relationships With Students

Students
Thrive When
They Feel
Seen, Heard
and Valued!

Real People ♥ Real Relationships ♥ Brighter Futures



Learn Their Interests

Take time to get to know your students as individuals.
Show genuine interest in what they enjoy!

Know:

Favorite
games



Music



Sports



Students
connect
deeply when
adults
remember
small details.

Hobbies



Dreams



Family
traditions



It shows
you care!



Stronger Relationships
Lead to Brighter Learners
and a Kinder Classroom!

Know
Support
Believe
Empower



Students Need Direct Instruction On:



Listening

Pay attention and let others finish.



Tone of voice

Use kind and respectful words.



Understanding others

Recognize and accept different feelings and experiences.



Perspective-taking

Think about how others might feel.



Inclusion

Make sure everyone feels welcome and valued.



♥ Different People Make a Beautiful World! ♥

Important Topics to Discuss:



Respect

Treat everyone with kindness and consideration.



Kindness

Do and say kind things on purpose.



Compassion

Care about how others feel and be helpful.



Helping others

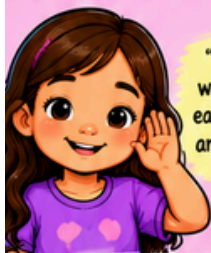
Look for ways to support classmates and friends.



Understanding differences

Celebrate what makes each person unique.

Be a Good Listener



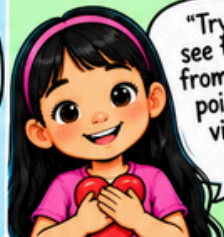
"Listen with your ears, heart and mind."

Use a Kind Voice



"Kind words build friends!"

Be Empathetic



"Try to see things from their point of view."

Include Everyone



"A kind classroom is a place where everyone belongs!"



"Respect, kindness, and understanding make the world a brighter place."

Good People Change the World!

Be Consistent

Same
Expectations
Help Everyone
Succeed!

Students feel emotionally safe
when expectations stay predictable.

Consistency builds trust
more than strictness.

Ways to Be Consistent:

- ✓ Keep the same expectations.
- ✓ Follow routines.
- ✓ Use consistent language.
- ✓ Be fair with all students.
- ✓ Follow through.
- ✓ Stay calm and predictable.

Consistency
Builds
Confidence!



Same
Routines



Clear
Expectations



A Safe
Environment



Stronger
Relationships



Greater
Success

Use Humor

Laughter
Makes
Learning
Brighter!

Students LOVE teachers who can laugh with them.
Joy increases engagement.

Ways to Use Humor:

- ✓ Be silly (in a positive way).
- ✓ Use funny voices.
- ✓ Make lighthearted jokes.
- ✓ Find humor in everyday moments.
- ✓ Laugh with students, not at them.
- ✓ Keep it age-appropriate.



A Joyful Classroom
Is Powerful Classroom!

Happy
Teachers
Happy
Students
Happy Days!

Every
Student
Has Value!



Confidence & Identity

Strong Minds ♥ Bright Futures ♥ Be You!

Differences
Make Our
World
Brighter!



Many students silently
struggle with self-worth.

Let's help them see their value!

Teach:



Positive self-talk

Use kind and encouraging
words.



Goal setting

Help them set and
reach goals.



Growth mindset

Teach that effort
leads to progress.



Identity

Help them understand
and appreciate who
they are.



Believing in themselves

Remind them they are
capable and important.



Topics to Discuss:



"Who am I?"

Explore their interests,
values, and what makes
them special.



"What are my strengths?"

Help them recognize
their unique talents.



"Mistakes help me grow."

Normalize mistakes as
part of learning.



"My voice matters."

Encourage them to
speak up and share
their ideas and feelings.



When students believe in themselves,
they can do amazing things!





Add Movement & Interaction

Students were not designed to sit quietly all day.

Movement helps the brain, builds engagement, and makes learning FUN!

Active Minds Learn Better!

Active Students Are Happier Learners!

Movement Today Leads to Brighter Tomorrows!

Try:

Gallery Walks



Students move around the room to explore ideas.

Classroom Scavenger Hunts



Get students moving while reinforcing skills.

Role Play



Act it out to build understanding and confidence.

Debate Corners



Let students move to a side and share their ideas respectfully.

Team Challenges



Work together
Solve problems
Build teamwork!

Stations / Rotations



Move from station to station for hands-on learning.

Movement Brain Breaks



Stretch, dance, wiggle, and recharge!

"Teach the Class" Student Moments



Let students share what they know!



Even a 3-minute movement break can improve focus dramatically.

Move ♥ Engage ♥ Learn ♥ Grow



Movement Builds Better Learners!

Conflict Resolution

Different
People
Can Still Be
Friends!

Many students truly do not know
HOW to solve conflict.

Let's teach them the skills for a
kinder, safer, and more respectful classroom!

Solve
Problems
Choose Kindness
Grow Together!

Teach:

"I feel" statements



Help students express
their feelings in a calm
and respectful way.

Apologizing correctly



Teach sincere
apologies and how
to make things right.

Active listening



- Look at the speaker
- Give your full attention
- Don't interrupt
- Show you understand

Problem-solving steps

1. Stop and calm down.
2. Talk about what happened.
3. Listen to each other.
4. Think of solutions.
5. Agree on a plan.
6. Give it a try!

Walking away from drama



Teach students it's OK
to walk away, get help,
and choose peace.

Role-play helps tremendously!



Use real-life scenarios so students
can practice and feel prepared.



A Peaceful Classroom Is Possible!

- ✓ Fewer problems
- ✓ Stronger relationships
- ✓ More respect
- ✓ Happier students
- ✓ A safer learning environment



Calm
Minds
Kind Hearts
Brighter
Days!

Respect
Each Other
Solve Together
Grow Stronger!

Kind
People
Create
Brighter
Classrooms!

Conflict Happens... Kindness Solves It!

Talk ♥ Listen ♥ Understand ♥ Find Solutions ♥ Move Forward

Stronger
Minds
Kinder Hearts
Brighter
Futures!

Powerful SEL Topics for the Classroom

Social
Emotional
Learning
Helps Every
Child Succeed!

Teach students:



Naming emotions

Help them identify what they feel.



Calm-down strategies

Give them tools to feel safe and in control.



Coping skills

Teach healthy ways to handle challenges.



Breathing exercises

Use simple breathing techniques to relax.



How emotions affect behavior

Help them see the connection.

Helping students understand, express, and manage their emotions in healthy and positive ways.



Feel ♥ Learn ♥ Grow ♥ Belong

Topics to Explore:



Big feelings vs. small feelings

All feelings are valid. Some are big, some are small.



What anger feels like

Recognize the signs and learn healthy ways to express anger.



Anxiety and worry

Talk about what worry feels like and how to find calm.



Frustration tolerance

Help students keep trying, even when things are hard.

Name It!



Happy



Sad



Angry



Worried



Excited



Frustrated



Calm

Calm-Down Strategies



Take deep breaths



Count to 10



Use a calming tool



Read a book



Listen to music



Draw or color



Talk to a trusted adult

Calm Minds
Bright Futures!

Feel It ♥ Handle It ♥ Grow From It!

You Can Do It!

Be Kind to Yourself

All Feelings Matter

You Are Not Alone

Progress, Not Perfection

A Brighter You!



What?

Realia are real-life objects that enable children to make connections to their own lives as they try to make sense of new concepts and ideas.

When?

During and after reading.



Why?

Objects provide a concrete manipulative for students to handle while listening to the read aloud. The neuron stimulation from physical movement during the read aloud also helps students to conceptualize the ideas and themes present in the text. Realia also create total physical responses that help students recall ideas and themes from the text in later discussions.

How? Follow These Steps:

1 Select a text.

Choose a Perspectives central text to read aloud.



2 Identify key ideas.

Determine what themes, messages, information and facts are being communicated through the text.



3 Brainstorm objects.

Think of everyday objects that can be used as a manipulative during the read aloud. Realia can also include music.



4 Distribute objects.

Give each student an object before reading.



- Use authentic replicas (instead of still photos).
- For historical accounts, try to use real objects or visit a museum.

5 Make connections.

Direct students to connect the object to their understanding of the text while they listen.



6 Discuss and reflect.

After the read aloud, discuss student connections using the questions.



Discussion Questions:

- ? How is the object related to the text?
- ? How does the object represent the characters in the text?
- ? How does the object relate to the speaker of the text?
- ? How can the object help you remember the message or theme of the text?
- ? What, if any, other objects could represent the text's message or theme?

Examples of Realia



♥ Real Objects. Real Connections. Real Learning! ♥



Try These Creative Strategies:

Comic-Style Lessons



Use comics to explain concepts in a fun and engaging way.

Storytelling



Bring lessons to life with characters and real-life connections.

Music



Use songs, chants, and rhymes to teach and remember.

Art Integration



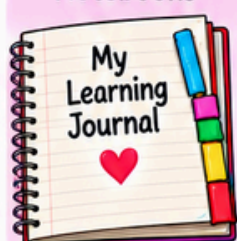
Let students express learning through drawing, painting, and crafts.

Videos



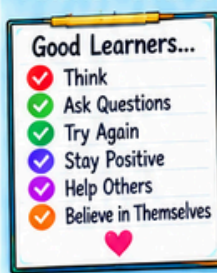
Use short, engaging videos to show, explain, and inspire.

Interactive Notebooks



Have students create hands-on notebooks with notes, drawings, and reflections.

Anchor Charts



Use colorful charts to show key ideas and reminders.

Games



Turn learning into a game to increase engagement and motivation.

Challenges



Give fun challenges that encourage critical thinking and problem-solving.

Simulations



Use real-life simulations to make learning meaningful and memorable.

Creative Classrooms
Build
Brighter
Futures!

See It ♥ Create It ♥ Do It
Learn It ♥ Remember It!

♥ Different Learners. Brighter Possibilities! ♥





Ways to Encourage Children's Voices

1 Classroom Helper Jobs

Let children choose ways to help.



2 Choice Time

Offer simple choices between activities, books, centers, or materials.



3 Show & Tell

Give children opportunities to share something important to them.



4 Question of the Day

Ask a fun question each morning.



5 Classroom Voting

Vote on a book, song, game, or activity.



6 Circle-Time Conversations

Give every child an opportunity to talk and listen.



7 Draw & Tell

Let children draw their ideas and explain their pictures.



8 Planning Time

Ask children what they would like to explore, build, create, or learn.



Small Voices Make a Big Difference!



Listen ♥ Include ♥ Support ♥ Empower ♥ Watch Them Grow!



Teacher Tip:



**Small supports
make a big difference!**



For children who are still developing language, provide pictures, gestures, objects, or two simple choices so they can participate without needing a long verbal response.



Listen carefully, give children enough time to respond, and show genuine interest in what they communicate.



Be patient. Every child has a voice!



Pictures



Gestures



Objects



Two Simple Choices

**Listen
Respect
Encourage
Include**



Every Little Voice Matters! ♥

When preschoolers are given opportunities to choose, share, question, create, and lead, they begin to see themselves as important members of their classroom community.



♥ Happy Children ♥ Confident Learners ♥ Brighter Tomorrows! ♥

Preschool-Friendly Implementation Examples

Simple Ideas That Make a Big Difference! ♥

Listen
Include
Respect
Empower
They
Matter! ♥

1 Classroom Helper Jobs

Place picture cards of classroom jobs on a board. Children can choose jobs such as:

- Line Leader
- Book Helper
- Plant Helper
- Table Helper
- Door Helper
- Clean-Up Helper



2 Choice Time

Instead of telling every child to complete the same activity, offer two or three choices.



Would you like to paint, build with blocks, or work with playdough?



3 Show & Tell

Invite one or two children each day to bring or choose something to share.

Ask:

Why is this special to you?



4 Question of the Day

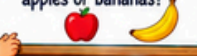
Post a simple question children can answer with their name card, picture, or hand signal.

Question of the Day:

Would you rather play outside or inside?



Which do you like better—apples or bananas?



5 Classroom Voting

Hold up two books and let children vote on which one the class should read. Count the votes together and talk about which choice received more.



6 Circle-Time Conversations

Pass around a special Talking Teddy or other classroom object. The child holding it gets a turn to speak while classmates practice listening.

My turn to share!

- ♥ Be Kind
- ♥ Be a Good Listener
- ♥ Take Turns
- ♥ Everyone Matters



7 Draw & Tell

Ask children to draw something they enjoyed doing. Meet with them individually or in small groups and ask:

Tell me about your picture.



8 Planning Time

Before centers, ask:

What are you going to make today?

A child might respond,

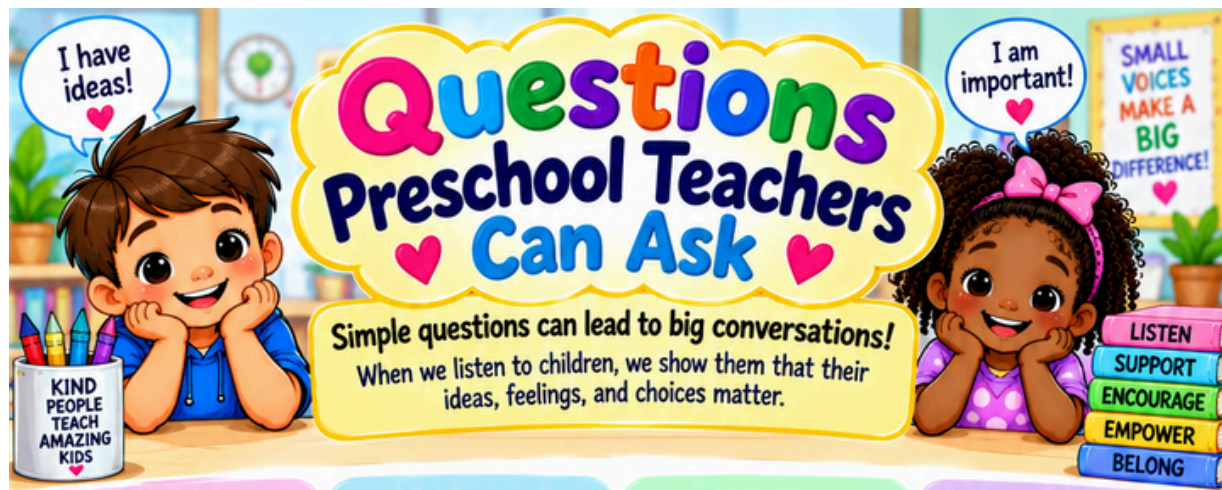
I'm going to build a zoo with the blocks!



When Kids Have a Voice, They Shine!

Listen ♥ Encourage ♥ Support ♥ Empower ♥ Grow Together!





- ♥ For children who are still developing language, provide pictures, gestures, objects, or two simple choices so they can participate without needing a long verbal response.
- ♥ Listen carefully, give children enough time to respond, and show genuine interest in what they communicate.





Why Do Kids Break Toys and Act Destructive During Play Time?

Curious Kids Bright Futures!

Understanding the reasons helps us respond with patience, guidance, and positive support.

Common Reasons Preschoolers Break Toys or Are Destructive

1. Exploring and Experimenting



Young children are natural scientists. They explore how things work by touching, pulling, dropping, and taking things apart.

2. Developing Fine Motor Skills



Children are still learning how to use their hands gently and with control. Sometimes they use too much force without meaning to.

3. Curiosity



They want to know "what's inside" or "what will happen if...?" Curiosity can lead them to open, pull, or take things apart.

4. Big Feelings



Frustration, anger, excitement, or being overwhelmed can lead to throwing, hitting, or breaking toys.

5. Lack of Impulse Control



Preschoolers are still learning to stop, think, and make good choices. They often act first before considering the consequences.

6. Seeking Attention



Sometimes children destroy toys to get a reaction from adults or peers — even if the attention is negative.

7. Imitating Others



Children may copy what they see older children or adults do.

8. Overstimulation



Too much noise, activity, or excitement can make it hard to stay regulated, leading to rough or destructive play.

9. Testing Boundaries



They may break toys to see what is allowed and what is not.

10. Normal Development



Some destructive behavior is a normal part of growing, learning, and understanding cause and effect.

What Adults Can Do

- ✓ Stay calm and respond with understanding.
- ✓ Teach gentle hands and model how to play with toys.
- ✓ Set clear expectations and consistent limits.
- ✓ Provide age-appropriate, durable toys.
- ✓ Offer safe ways to explore, such as building, stacking, and sensory play.
- ✓ Give positive attention when they play gently.
- ✓ Help them name their feelings and offer strategies to calm down.
- ✓ Redirect to another activity when needed.
- ✓ Praise and encourage positive choices.

Remember...



- ♥ Young children are learning, not trying to be bad.
- ♥ Mistakes are part of the learning process.
- ♥ Every behavior is a form of communication.
- ♥ With patience, guidance, and positive support, children learn to make better choices.
- ♥ Safe, supportive environments help children feel secure and successful.

Little Learners Make a Big Difference!

By Retired Teacher
Ronnette Curls ♥

Listen ♥ Encourage ♥ Guide ♥ Grow

Listen
Talk
Connect
Grow

Stronger
Children
Brighter
Futures!

Big Questions for Little Minds

Meaningful Conversations
for a Brighter Tomorrow

75 Open-Ended Questions to Spark
Curiosity, Build Connection, and Encourage
Big Thinking in Preschoolers

Small
Questions
Lead to
BIG
Connections!

Teachers

Parents

Homeschool

Caregivers

What
do you
think?

Tell me
more!

What
happened
next?

What
if?

I love
hearing
your ideas!

Good
Questions
Brighter
Children

Curiosity
Confidence
Creativity

Kindness
Communication
Brighter
Futures

Listen

Encourage

Be Curious

Make Time

Build Connections

Questions

Conversations

Stronger Children

Happier Hearts

By Retired Teacher
Ronnette Curls

☒ Ask
☒ Listen
☒ Be Present
☒ Cherish the Moments

For Teachers Parents Homeschool Everyday Moments Matter!

Open-Ended Questions

1. Questions for Right Now

About what the child can see, touch, or hear in the moment.
Best for a quiet five minutes on the rug, in the bedroom, or in the car at a red light.

- 1 Tell me about the softest thing you can see.
- 2 What is one thing in this room that you really like, and what makes you like it?
- 3 Tell me about your favorite color and where you see it.
- 4 What is one sound you hear right now, and what does it sound like?
- 5 Tell me about one thing in this room that is your size.
- 6 Tell me about the smallest thing you can see right now.
- 7 What is one thing in this room you have not played with in a long time? Tell me about it.
- 8 What does your favorite color make you think of?
- 9 Tell me about a sound something in this room makes when you tap it.
- 10 What is one thing in this room that matches your shirt? Tell me about it.
- 11 What is one thing you wish you could pick up right now, and what would you do with it?
- 12 Tell me about the warmest thing near you.
- 13 What is one round thing you can see? Tell me what it does.
- 14 What do you smell right now, and what does it remind you of?
- 15 If you could give one thing in this room a name, what name would you pick, and why?



**Little Questions
Lead to Big Thinking!**



Curious
Children
Brighter
Thinkers!



Look
Listen
Touch
Think
Talk



There are
no right or
wrong answers
— just great
thinking! ♥

Teacher Tip:

Give children time to think, listen without interrupting, and encourage them to share more by saying:

"Tell me more."
"What makes you think that?"
"What else do you notice?"
"Can you show me?"



Curiosity
Builds
Brighter
Futures!



Good
Questions
Build
Stronger
Connections!

Open-Ended Questions

Questions About Their Day

For after school or daycare, the snack-on-the-couch moment when the kid is still warm from the day and the memory is fresh. Short, concrete, focused on one thing at a time.

Kids
Love to
Share When
We Listen!

- 16 Tell me about something you ate today that you really liked.
- 17 Who did you play with today, and what did you play?
- 18 Tell me about one thing you made today.
- 19 What was the funniest thing somebody said today, and what made it funny?
- 20 What is one thing you did today that you want to do again tomorrow? Tell me why.
- 21 Tell me about a song you sang today.
- 22 What is one thing your teacher did today that made you smile? Tell me about it.
- 23 Tell me about what you did at recess today.
- 24 What is one toy at school that you love? Tell me what you do with it.
- 25 What is one thing somebody at school is good at, and how do you know?
- 26 Tell me about something you played today that was your own idea.
- 27 Tell me about something somebody shared with you today.
- 28 What is one thing that surprised you today? Tell me what happened.
- 29 Tell me about a quiet moment from today.
- 30 Tell me about one thing you did today that you are proud of.

Listen
Ask
Be Curious
Show You Care
Make Time
for Their
Stories

Every Day
is a
Story Worth
Hearing!



Every Day Has a Story!

Listen today. Brighter tomorrows ahead!



Open-Ended Questions

Questions for the Car or the Walk

For the captive-audience window. The kid is strapped in, looking around, and you have a couple of minutes of soft attention. Use these as conversation starters that don't require eye contact.

- 31 Tell me about the first thing you see out the window.
- 32 Tell me about one tree you can see from here.
- 33 What is one thing on the road that you have never noticed before? Tell me about it.
- 34 What animal would you like to see right now, and what would they be doing?
- 35 What is one cloud that looks like something else? Tell me what it looks like.
- 36 Tell me about one sound you hear in the car right now.
- 37 Tell me about one car you saw today that you liked.
- 38 Tell me about one house we passed that looks interesting to you.
- 39 What is one thing outside that is moving really slowly? Tell me what it is doing.
- 40 What is one thing outside that is moving really fast? Tell me what you think happens next.
- 41 Tell me about the prettiest thing you can see outside.
- 42 What color of car do you wish ours was, and why?
- 43 Tell me about one thing in the sky right now.
- 44 What is one thing on the sidewalk you would stop and look at? Tell me why.
- 45 Tell me about one new thing you noticed on this trip.

Good
Conversations
Go
Everywhere!

Look
Around
Talk
About It!

Same Road

New
Questions

Bigger
Thinking

Curiosity
Turns
Ordinary Trips
into Amazing
Conversations!

Great Questions
Lead to Great Conversations!

EXPLORE
TALK
CONNECT

Little
Talks
Big
Connections



Open-Ended Questions

Questions for Bath Time and Bedtime

For the slow, calm part of the day when the kid is winding down and ready to reflect on something small. These questions land softer because the moment is softer.

Calm Conversations Create Happy Hearts!

Good Questions Lead to Sweet Dreams!

- 46 Tell me about your favorite part of today.
- 47 Tell me about one thing you want to do tomorrow.
- 48 Tell me about something that made you laugh today.
- 49 What is one thing you are happy about right now? Tell me why.
- 50 What are you excited to see when you wake up? Tell me about it.
- 51 What is one thing somebody said to you today that you remember? Tell me about it.
- 52 Tell me about the best part of lunch/dinner tonight.
- 53 Tell me about one thing in your room that you really love.
- 54 Tell me about one stuffed animal you have been thinking about.
- 55 Tell me about one thing you saw today that was really beautiful.
- 56 Tell me about something you wish we could do tomorrow.
- 57 What is one thing you hope happens when you fall asleep? Tell me about it.
- 58 Tell me about one tiny kind thing somebody did today.
- 59 What is one thing you are grateful for tonight? Tell me why.
- 60 Tell me about a good dream you remember.

Small Questions Make Big Connections!

Relax

Reflect

Talk

Connect

Grow

Kind Conversations Brighter Tomorrows!

Clean Bodies Calm Minds Happy Kids!

Sweet Conversations Before Sweet Dreams!

Listen ♥ Appreciate ♥ Encourage ♥ Love

Grateful Kids Happier Hearts Brighter Futures

Silly
Questions
Spark
Big
Imagination!

Open-Ended Questions

Wondering and Silly Questions

Let
Their
Imagination
Shine!

For the goofy slot. Preschoolers are inventors! These give them the floor. Ask one when the day has been hard and you both need a smile, or at the dinner table when the food is good and nobody is in a rush.

Dream
Ask
Wonder
Laugh!



Imagine
Explore
Create
Talk!



Silly
Minds
Make
a Happier
World!

Ribbit!
What would
I say?



61 If you could be any animal right now, which one would you pick, and what would you do?

62 If your stuffed animal could talk, what would they say to you?

63 Tell me about the silliest sound you can think of.

64 If you could fly anywhere right now, where would you go, and what would you do there?

65 If you could pick a new name just for today, what would it be, and why?

66 What would a unicorn eat for breakfast, and how would they eat it?

67 If you could turn into a bird for an hour, where would you fly, and what would you see?

68 If you invented a new ice cream flavor, what would be in it, and what would you call it?

69 What is the funniest thing a frog could say, and how would it say it?

70 If you had a pet dragon, what would you name it, and what would you teach it?

71 If your shoes could walk by themselves, where would they go, and what would they bring back?

72 What does the moon do during the day? Tell me where it goes.

73 If you could have a tiny house in a tree, what would be inside, and who would visit you?

74 If you could give a flower a voice, what would it sing about?

75 Tell me about the silliest thing you can imagine right now.



There
are no silly
answers —
only amazing
ideas!



Big
Questions
Grow
Bright
Futures!

Curious Minds
Create a Kinder, Brighter World!

KEEP
WONDERING!

